	Course Title: Computer Aided Bui	lding Plan	ning and Drawing	
	[As per Choice Based Credit S	ystem (CB	CS) scheme]	
	SEMESTE	R: V		
Subject Code	15CV54		IA Marks	20
Number of Lectur Hours/Week	e 04 (1hr Instructions + 3hr Dr	awing)	Exam Marks	80
Total Number of Lecture/Practice H	Fours 50		Exam Hours	03
	CREDI	ITS – 04	Total Marks-100	
Course objective	s: Provide students with a basic understandi	ng		
• Achieve skill	sets to prepare computer aided engineering	drawings		
• Understand th	ne details of construction of different buildin	ig elements	5.	
• Visualize the drawings.	completed form of the building and the	intricacies	of construction based	on the engineerin
Modules			Teaching Hours	Revised Bloom's Taxonomy (RBT) Level
Module:1				
	Selection of scales for various drawings, oning, abbreviations and conventional s per IS: 962	thickness	12 Hours	L1,L2
Arc, Polyline, Mu tools: Erase, Copy Lengthen, Trim, E line text, Multiline Layers concept, D	ng drawings with CAD drawing tools : Lines Itiline, Polygon, Rectangle, Spline, Ellipse, W, Mirror, Offset, Array, Move, Rotate, Scale Extend, Break, Chamfer and Fillet, Using Te e text, Spelling, Edit text, Special Features: V pimension tools, Hatching, Customising tool Itiple drawings	Modify e, Stretch, ext: Single View tools,	,	
working with mu				1
Module:2	d to Different Building Elements:			
Module:2 Drawings Relate	d to Different Building Elements: ags are to be prepared for the data given u	using CAD	,	
Module:2 Drawings Relate Following drawin Software a) Cross section	-	-		
Module:2 Drawings Related Following drawin Software a) Cross section isolated & co	igs are to be prepared for the data given u of Foundation, masonry wall, RCC column	-) 12 Hours	L2,L3,L4,L5,L
Module:2 Drawings Related Following drawin Software a) Cross section isolated & co b) Different type	of Foundation, masonry wall, RCC column mbined footings.	-		L2,L3,L4,L5,L
Module:2 Drawings Relate Following drawin Software a) Cross section isolated & co b) Different type c) Different type	of Foundation, masonry wall, RCC column mbined footings. es of bonds in brick masonry es of staircases – Dog legged, Open well	-		L2,L3,L4,L5,L
Module:2 Drawings Relater Following drawin Software a) Cross section isolated & co b) Different type c) Different type	of Foundation, masonry wall, RCC column mbined footings. es of bonds in brick masonry es of staircases – Dog legged, Open well ajja	-		L2,L3,L4,L5,L
Module:2 Drawings Related Following drawin Software a) Cross section isolated & co b) Different type c) Different type d) Lintel and char e) RCC slabs an	of Foundation, masonry wall, RCC column mbined footings. es of bonds in brick masonry es of staircases – Dog legged, Open well ajja	-		L2,L3,L4,L5,L

h)	Layout plan of Rainwater recharging and harvesting system				
i)	Cross sectional details of a road for a Residential area with				
	provision for all services				
j)	Steel truss (connections Bolted)				
	te: Students should sketch to dimension the above in a sketch book fore doing the computer drawing				
Mo	dule -3:				
bui pla	ilding Drawings: Principles of planning, Planning regulations and lding bye-laws, factors affecting site selection, Functional nning of residential and public buildings, design aspects for Ferent public buildings. Recommendations of NBC.				
	wing of Plan, elevation and sectional elevation including electrical, mbing and sanitary services using CAD software for:				
1.	Single and Double story residential building				
2.	Hostel building				
3.	Hospital building	26 Hours	L2,L3,L4,L5,L6		
4.	School building				
5.	Submission drawing (sanction drawing) of two storied residential building with access to terrace including all details and statements as per the local bye-laws				
	Note:				
•	Students should sketch to dimension the above in a sketch book before doing the computer drawing				
•	One compulsory field visit/exercise to be carried out.				
•	Single line diagrams to be given in the examination.				
Co	urse Outcomes: After studying this course, students will be able to				
1.	Gain a broad understanding of planning and designing of buildings				
2.	Prepare, read and interpret the drawings in a professional set up.				
3.	Know the procedures of submission of drawings and Develop working and submission drawings for building				
4.	Plan and design a residential or public building as per the given requirements				
Pro	ogram Objectives				
•	Engineering knowledge				
•	Problem analysis				
•	Interpretation of data				
Qu	estion paper pattern:				
•	There will be two full questions with sub divisions if necessary from Module 2 with each full question carrying <u>thirty</u> marks. Students have to answer one question.				
•	There will be two full questions from Module 3 with each full quest answer one question.	tion carrying <u>fifty</u> mar	ks. Students have to		

• The conduction of examination and question paper format of should be in lines of 1st year CAED drawing. It's a drawing paper but the exam will be conducted by batches in the computer labs. question papers should be given in batches

Text book:

- 1. MG Shah, CM Kale, SY Patki, **"Building drawing with an integrated approach to Built Environment Drawing"**, Tata Mc Graw Hill Publishing co. Ltd., New Delhi
- 2. Gurucharan Singh, "Building Construction", Standard Publishers, & distributors, New Delhi.
- 3. Malik R S and Meo G S, "Civil Engineering Drawing", Asian Publishers/Computech Publications Pvt Ltd.

Reference Books:

- 1. Time Saver Standard by Dodge F. W., F. W. Dodge Corp.,
- 2. IS: 962-1989 (Code of practice for architectural and building drawing)
- 3. National Building Code, BIS, New Delhi.